

# Talking Points: Trainer Design

A collection of imagery and sources designed to explore trainer design.

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**AGES 5-8**

**AGES 9-11**

**AGES 11-14**

**FREE TO ACCESS**

## **Trainer Design**

Explore the resources below to start discussions based on design, innovation and the environmental implications of trainer design.

### **Golden Trainers**

#### **Questions to Ask Children**

What are the features of these track shoes?

Do you like the gold shoes? Why?

What colour would you like your trainers to be if you were an Olympian?

### **Tinker Hatfield: Footwear Design**

Find highlights of the documentary by exploring the suggested clips below:

## **Innovation: Predicting Needs for the Future**

- Minute 7:41 – 11:23
- Minute 16:00 – 18:45
- Minute 24:36 – 26:20
- Minute 36:36 – 38:00

## **Working with Athletes**

- Minute 19:33 – 24:36
- Minute 27:33 – 29:04

## **Questions to Ask Children**

Which shoe did you like the best? Why?

How can trainer design help with sports performance?

If you could invent some shoes right now, what would they do? Who would they be for?

## **Sustainability**

Find out how manufacturing trainers impacts our environment.

See how design innovation can provide solutions to ease the environmental impact of shoes.

## Questions to Ask Children

In pairs, invent some sustainable alternatives that you could use to replace the toxic chemicals used in the production of trainers, e.g. fabrics made from grass – get creative with your inventions!

## You May Also Like...

AccessArt Olympic resources



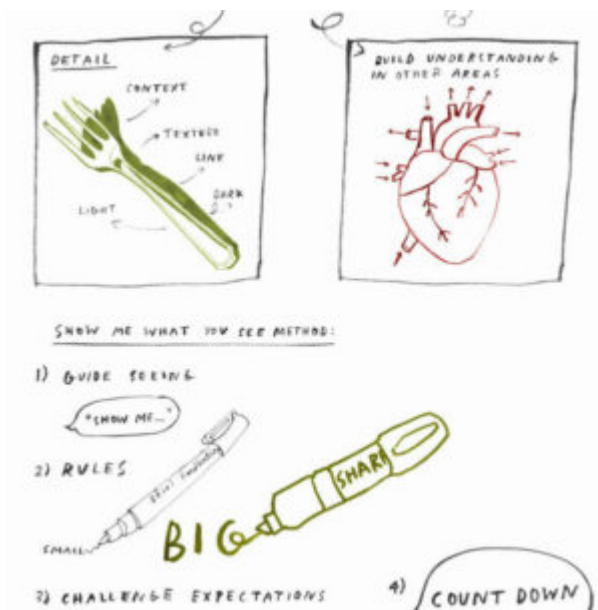
[Explore projects to celebrate the 2024 Olympics](#)

Visual Notes



Find out how pupils can respond to artists work in sketchbooks

Show me what you see



Enable close looking and drawing with this exercise