

# Talking Points: Trainer Design

A collection of imagery and sources designed to explore trainer design.

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AGES 5-8

AGES 9-11

AGES 11-14

FREE TO ACCESS

## **Trainer Design**

Explore the resources below to start discussions based on design, innovation and the environmental implications of trainer design.

## **Golden Trainers**

### **Questions to Ask Children**

What are the features of these track shoes?

Do you like the gold shoes? Why?

What colour would you like your trainers to be if you were an Olympian?

## **Tinker Hatfield: Footwear Design**

Find highlights of the documentary by exploring the suggested clips below:

## **Innovation: Predicting Needs for the Future**

- Minute 7:41 – 11:23**
- Minute 16:00 – 18:45**
- Minute 24:36 – 26:20**
- Minute 36:36 – 38:00**

## **Working with Athletes**

- Minute 19:33 – 24:36**
- Minute 27:33 – 29:04**

## **Questions to Ask Children**

**Which shoe did you like the best? Why?**

**How can trainer design help with sports performance?**

**If you could invent some shoes right now, what would they do? Who would they be for?**

## **Sustainability**

**Find out how manufacturing trainers impacts our environment.**

**See how design innovation can provide solutions to ease the environmental impact of shoes.**

## Questions to Ask Children

In pairs, invent some sustainable alternatives that you could use to replace the toxic chemicals used in the production of trainers, e.g. fabrics made from grass – get creative with your inventions!

## You May Also Like...

AccessArt Olympic resources



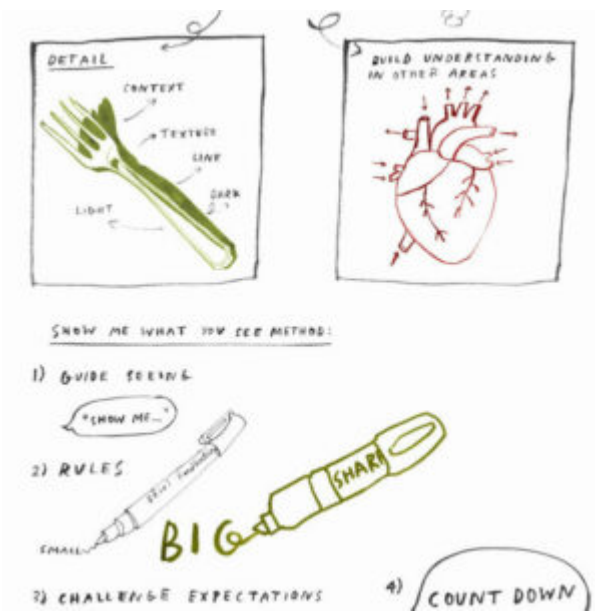
[Explore projects to celebrate the 2024 Olympics](#)

Visual Notes



## Find out how pupils can respond to artists work in sketchbooks

Show me what you see



## Enable close looking and drawing with this exercise