## Talking Points: Marela Zacarías

A collection of imagery and sources designed to stimulate conversation around the work of Marela Zacarías.

Please note that this page contains links to external websites and has videos from external websites embedded. At the time of creating, AccessArt checked all links to ensure content is appropriate for teachers to access. However external websites and videos are updated and that is beyond our control.

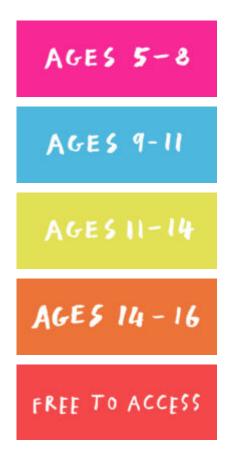
Please <u>let us know</u> if you find a 404 link, or if you feel content is no longer appropriate.

We strongly recommend as part of good teaching practice that teachers watch all videos and visit all websites before sharing with a class. On occasion there may be elements of a video you would prefer not to show to your class and it is the teacher's responsibility to ensure content is appropriate. Many thanks.

\*If you are having issues viewing videos it may be due to your schools firewall or your cookie selection. Please check with your IT department.\*

This resource is free to access and is not a part

of AccessArt membership.



#### Marela Zacarías

"My pieces are sculptural paintings. I make the piece take your eye into spaces you wouldn't think to look."

Marela is a painter/sculptor who creates undulating painted forms which explore movement and colour. The majority of Marela's pieces are site specific (created for a particular location).

Marela lives between Brooklyn and Mexico City

**Website** 

### Questions to Ask Children

How would you describe Marela's artwork to someone who couldn't see it?

How does it make you feel? How would you react if you were in the same space?

What does it remind you of?

Does your eye stay still when you look at it?

Can you imagine how Marela works out how the pieces join together?

Is it like anything you have seen before?

What kinds of colours does she use?

# This Talking Points Is Used In...

Pathway: Expressive Painting



## <u>This is featured in the 'Expressive Painting' pathway</u>

## using sketchbooks to make visual notes



### Show me what you see

