Talking Points: Linda Bell
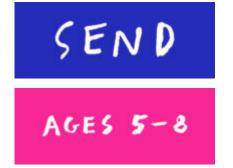
A collection of imagery and sources designed to introduce students to artist, Linda Bell.

Please note that this page contains links to external websites and has videos from external websites embedded. At the time of creating, AccessArt checked all links to ensure content is appropriate for teachers to access. However external websites and videos are updated and that is beyond our control.

Please **let us know** if you find a 404 link, or if you feel content is no longer appropriate.

We strongly recommend as part of good teaching practice that teachers watch all videos and visit all websites before sharing with a class. On occasion there may be elements of a video you would prefer not to show to your class and it is the teacher's responsibility to ensure content is appropriate. Many thanks.

This resource is free to access and is not part of the AccessArt Membership.

SEND

AGES 5-8

Linda Bell

"Linda creates large-scale, interactive, and performative sculptural works. Through her multifaceted, experimental approach, Linda explores the sensory nature of materials, such as foil, paper, and fabric. She transforms the materials as they are reshaped and assembled together. The tactile qualities of the materials are vital. Linda seeks out materials that satisfy her need to create certain movements and shapes, which she then repeats to create multiple forms that expand into larger work.

Linda then transforms the work through rigorous movement, interactions, and impromptu performance. Sharing the movement of her sculptural work and the performative experience is crucial to her practice, for Linda to explore the relationship between herself, her work and the viewer or collaborator." — **ActionSpace**

Questions to Ask Students

What can you see?

What do you think Linda's sculptures feel like to touch?

How does Linda's work make you feel?

How might you interact with Linda's work?

This Talking Points Is Used In…

Pathway: Playful Making

[This resource is features in the 'Playful Making' pathway](#)

using sketchbooks to make visual notes

Show me what you see