Sketchbooks

Welcome to AccessArt: Sketchbooks



Image by Cas Holmes

We believe that it's important for learners to feel they have ownership over their sketchbooks as a place to experiment, document ideas, make mistakes and develop visual language.

Build your understanding of how sketchbooks can be used for drawing exercises and projects, and develop skills to help facilitate an exciting and varied exploration of how sketchbooks can be used to enrich creativity in others.

Whoever you are and whichever audiences you work with, we hope you'll enjoy exploring the Sketchbook section of AccessArt.

How does AccessArt Approach Sketchbooks?

At AccessArt we believe that in whatever setting, where sketchbooks thrive, creativity thrives.

We believe first and foremost that sketchbooks are a place for expression and ownership.

We believe sketchbooks should put the learner at the centre of their learning journey.

Your sketchbook journey should be full of energy and momentum!



Making and Buying Sketchbooks

Expand what a sketchbook is and can be by making or adapting bought sketchbooks. Personalising sketchbooks is a great way to start a sketchbook with the feeling of ownership!

Watch <u>these videos</u> to discover a range of ways to make and alter sketchbooks.

Expand your understanding of sketchbooks

Explore these resources aimed at helping you understand how you might introduce sketchbooks to learners

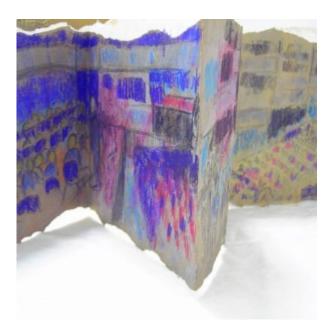
What is a sketchbook?



Sketchbooks as a Tool to Enable Personalised Learning



Sketchbook activities, behaviours and skills



Sketchbooks and Thinking skills



Explore artists sketchbooks

Find out how sketchbooks are used by different artists to document what they see, explore their imaginations and develop ideas

Jo Blaker



Scarlett Rebecca



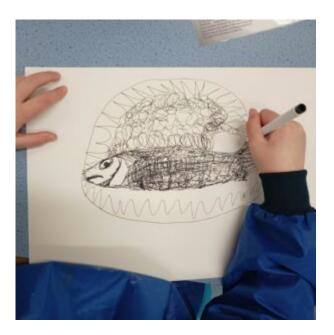
Sketchbooks in the community



Explore Sketchbooks by Setting

Find resources and ideas to help build your sketchbook practice according to your setting

Sketchbooks for ages 3 to 11



See All AccessArt Sketchbook Resources