The Sketchbook Journey Step 2: Understand

<<< Back to the Main Sketchbook Journey

On to Step 3: Explore & Practice >>>

Introduction

What are sketchbooks? Why are they beneficial and what does best practice look like?

This selection of resources will help you build your (and your pupils') understanding around sketchbooks. Let's lift the lid and better understand the potential of sketchbooks to develop our creative skills.



Explore Resources...

Introduction to the Sketchbook Journey



Paula Briggs introduces the thinking behind the Sketchbook Journey

What are sketchbooks? What do the offer us?



AccessArt shares 3 key opportunities which sketchbooks offer us

Sketchbooks Activities, Behaviours & Skills



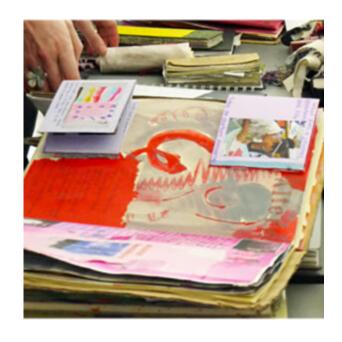
What kinds of activities take place in a sketchbook and how do these activities help enrich our creative thought and action?

Key differences between sketchbooks and exercise books



Find out how to treat sketchbooks as safe, special places

Key Sketchbook Concepts



AccessArt advocates for key sketchbook concepts in schools

Developing Thinking Skills



Explore key questions to encourage learners to ask as they work in their sketchbooks

A Sketchbook Pathway



So how might these ideas be transferred to the classroom? See a 5-step pathway here

Making time for sketchbooks in schools



How can we embed the use of sketchbooks in the school day?

Sketchbooks as tools to personalise Learning



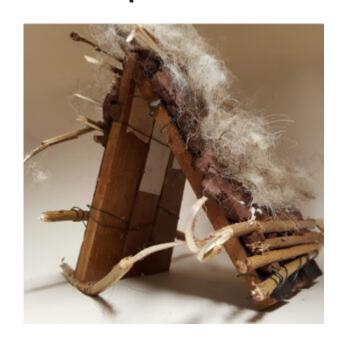
10 ways to help pupils feel a sense of

ownership over their sketchbooks Sketchbook Tips for Teachers



Teacher's share their tips

An Example Sketchbook Pathways



Anglo Saxon Architecture

The benefits of keeping a sketchbook



Artists tell us why they love their sketchbooks

The secret powers of sketchbooks



Jo Blaker shares what sketchbooks can offer us — whatever our age and who ever

we are

buying and making sketchbooks



Explore the benefits of making and customising sketchbooks

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