

Session Recording: Primary Art Curriculum Celebration

One year on from the release of the AccessArt Primary Art Curriculum, we wanted to celebrate everything that has been achieved by schools, teachers and pupils. In this recording you'll hear some early survey statistics in response to the curriculum, as well as presentations from teachers who have been implementing the AccessArt curriculum in their classes.

Please find the links explored in the presentation below:

Start by finding a step-by-step of how to make the most out of the AccessArt Curriculum.

Explore Frequently Asked Questions to see if your questions have already been answered.

Are you using the split curriculum? Find drawing exercises to implement during non-art half terms to ensure drawing skills are still progressing.

Find out about AccessArt's intent to ensure that you understand why you have chosen AccessArt!

Explore the AccessArt Curriculum Galleries to see work produced in other schools, inspired by the AccessArt curriculum.

Explore out intent for KS3 to see how you, as a primary teacher, fit into the chain.

Join an AccessArt CPD session. See all future sessions.

Join the AccessArt Network Group on Facebook to be kept up to date with the latest news and events.

Pathways:

Spirals

Making Birds

Simple Printmaking

Exploring Watercolour

Flore and Fauna

Exploring Patterns

Telling Stories Through Drawing and Making

Making Animated Drawings

Storytelling Through Drawing

Shadow Puppets

Festival Feasts

Set Design

Exploring Identity

Sculpture, Structure, Inventiveness and

Determination

Typography and Maps

Fashion Design

EYFS

Resources:

Art Club Cafe

This is a sample of a resource created by UK Charity AccessArt. We have over 1500 resources to help develop and inspire your creative thinking, practice and teaching.

AccessArt welcomes artists, educators, teachers and parents both in the UK and overseas.

We believe everyone has the right to be creative and by working together and sharing ideas we can enable everyone to reach their creative potential.