

The Importance of Teaching Art

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Art is a vital subject to include in a person's education, both in school and as part of life long learning. Making time and space for creativity helps develop learning *about* art, but also learning about ourselves *through* art.

It is vital that we remember art is a unique subject to teach, and to help us plan our approach we need to think about the pressures we place around "learning" and ask if they are appropriate to art?

This collection of resources shares thinking around the need to defend, protect and invest in art education for all.



Explore Resources

Why We Need To Allow Art To Be The Unique Subject It Is...



Recognise and embrace that art is a unique subject to teach.

Thinking about art education? Think Again



“Opening up and out” our thinking about art education.

The Guardian: Transform, Connect, Empower



If we want a world full of innovative, entrepreneurial thinkers, we need to enable making from a young age.

Permission to make



[Paula Briggs and Sheila Ceccarelli discuss who gives us permission to make.](#)

What Did I Make This Week?



[Why do teachers need parents to ask: "What did my child make with their hands today?"](#)

Drawing for Learning in Science



[Dr Fay Penrose from Liverpool University shares why visual literacy, visual arts and dexterity skills are helpful in building understanding and knowledge in science.](#)

The Manifesto for Making



[Use our Manifesto for Making to start a conversation around why we make.](#)

Curtis Holder: Art and Education



[Winner of Sky Arts Portrait Artist of the Year 2020, Curtis Holder, talks about the importance of art in education.](#)

Life Drawing & Body Image



[A research article exploring how](#)

attending life classes can positively affect body image in teenagers.

Handle with Care



Why teaching art in Primary School is still important.

Returning to our bodies



[Paula Briggs explores how AI and digital might impact a return to making.](#)

**See Recordings Exploring
Creative Pedagogies**