

# Exemplar Primary Art Curriculum – Year Two

## • Autumn 1



### Making Elastic Band Sketchbooks

The [Making Elastic Band Sketchbooks](#) resource shares a great way to make sketchbooks with children. Making sketchbooks helps children develop ownership of their creative learning. Use the sketchbooks throughout the school year.

[See the Resource](#)

Not quite right for your school? See more [Sketchbook resources here](#).



## **Making Boats That Float**

A hands on exploration of a variety of materials and construction techniques are used in the [Making Boats That Float](#) resource. Introduces children to the idea of “design through making”.

[See the Resource](#)

Not quite right for your school? See more [Sculpture resources here](#)

• Autumn 2



## Colour Wheel

Introduce children to the colour wheel through this practical session [Colour Wheel](#). Follow up with the collage and colour project below.

[See the Resource](#)

Not quite right for your school? See more [Colour resources here](#).



## MiniBeast ArtWork

This uplifting project enables children to explore colour and collage and create fantastical minibeasts. Helps develop dexterity and decision making skills. [MiniBeast Artwork.](#)

[See the Resource](#)

Not quite right for your school? See more [Collage resources here](#)

• Spring 1



## Drawing Cartoon Characters

The [Drawing Cartoon Characters](#) resource helps children develop images with personality and character, through observation and intention. Use the skills learnt in the project below.

[See the Resource](#)

Not quite right for your school? See more [Drawing resources here](#).



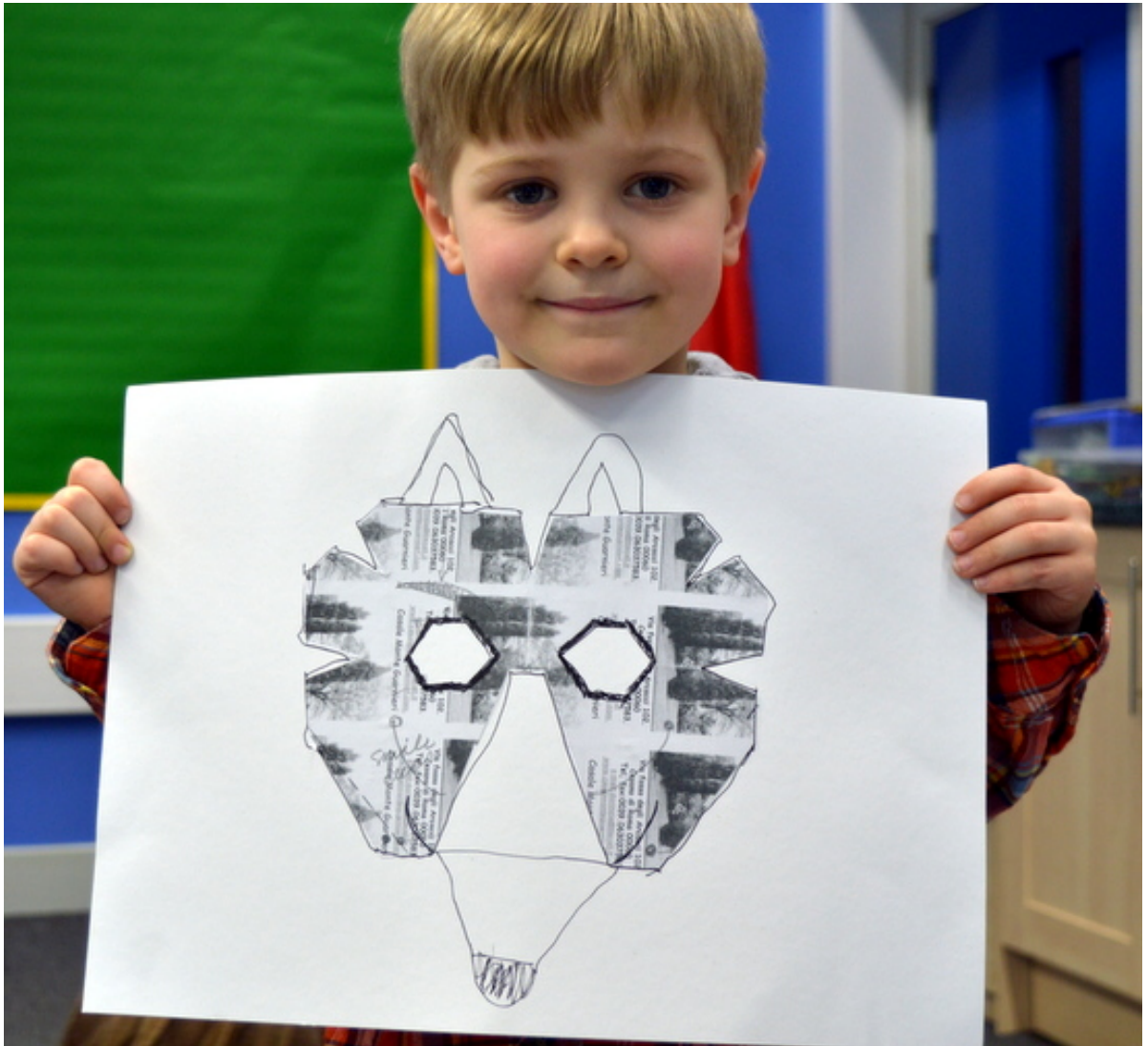
## **Making Money!**

The [Making Money!](#) resource explores the relationship between drawing and making. Combines observational drawing skills with creative thinking, and challenges children to work on different scales.

[See the Resource](#)

Not quite right for your school? See more [Drawing resources here](#)

## Spring 2



### Animal Parade: Making Masks

The [Animal Parade: Making Masks](#) resource is a great way to develop drawing, design, making and painting skills in one coherent project!

[See the Resource](#)

Not quite right for your school? See more [Sculpture resources here](#).

## • Summer 1



### Houses from Around the World

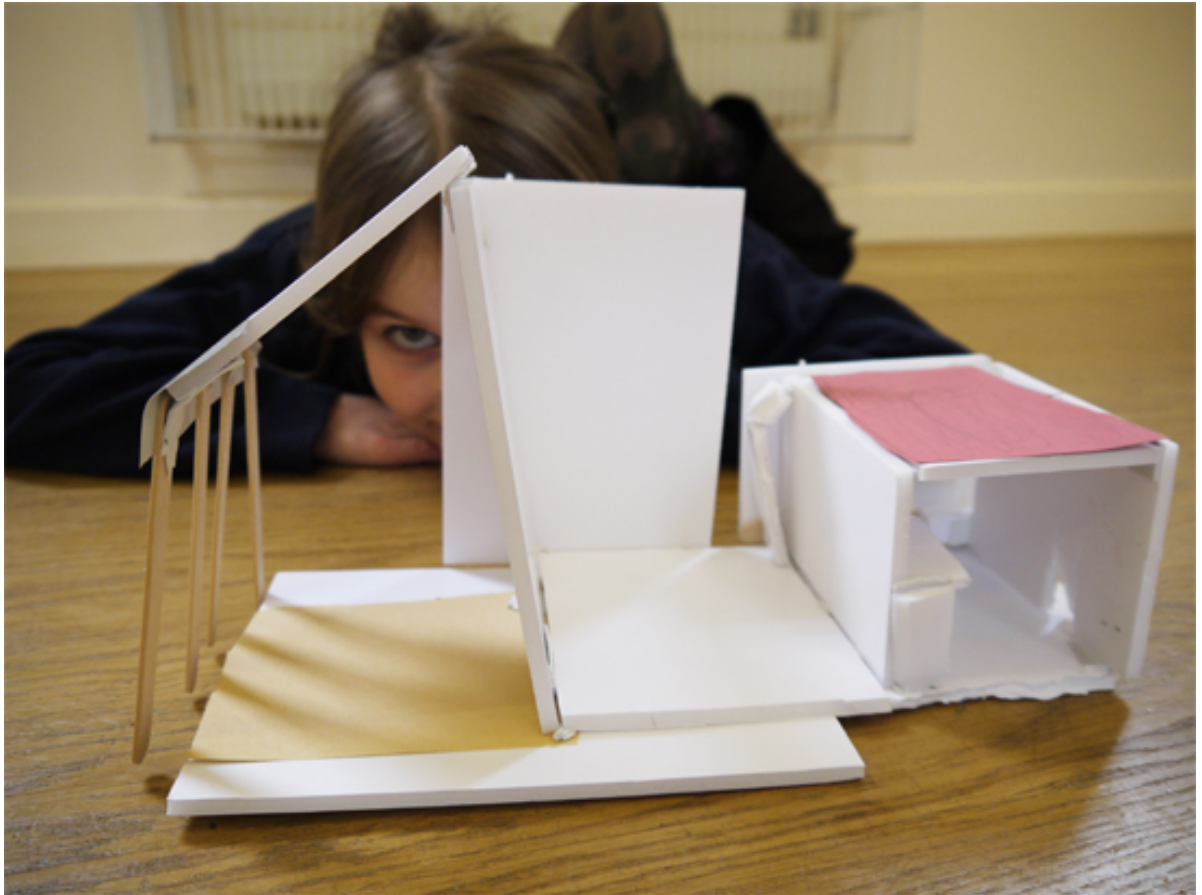
The [Houses from Around the World](#) resource provides an opportunity for children to work from source material and to develop their creative response skills through drawing and collage.

Build on their skills further with the making project below.

[See the Resource](#)

Not quite right for your school? See more [Drawing resources here](#).





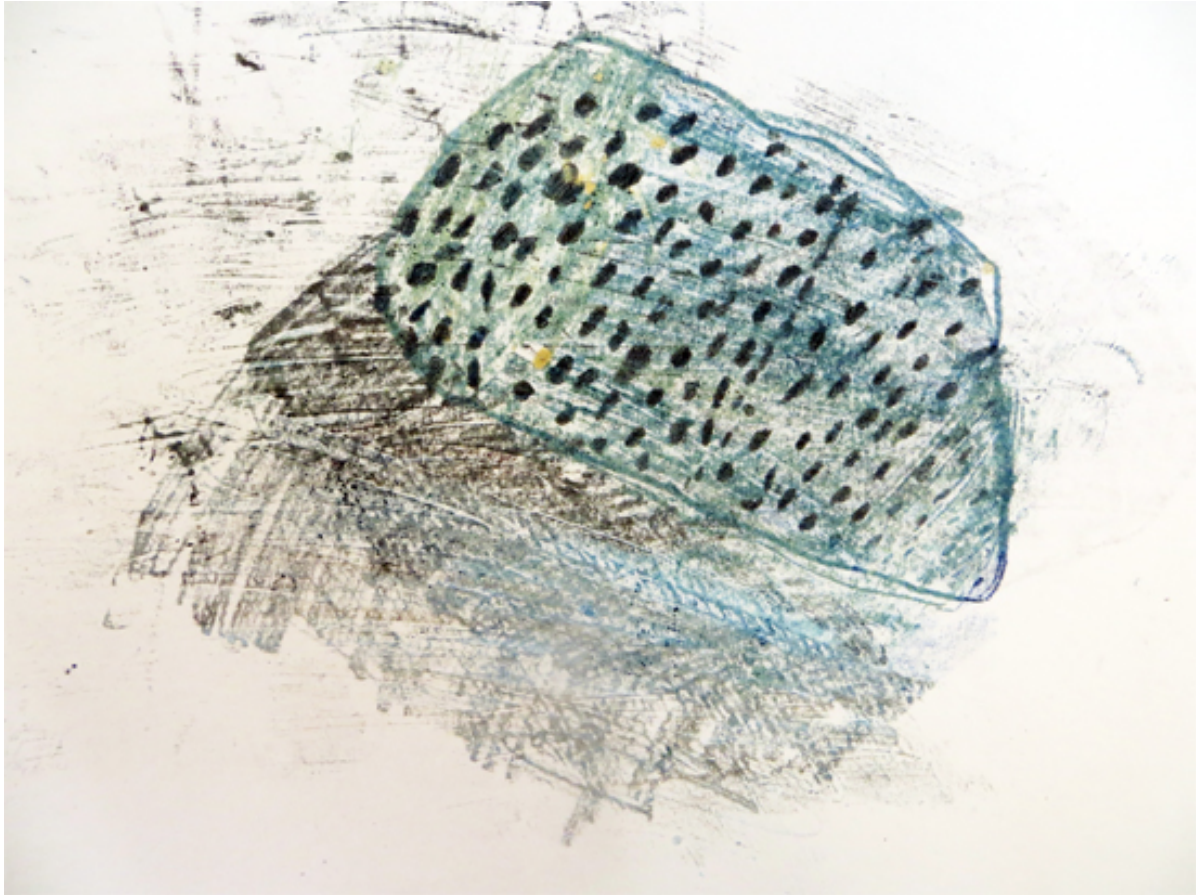
## **Be An Architect!**

The [Be An Architect!](#) resource explores design through making to create architectural models. The perfect balance between developing hands on making skills, with intention and imagination.

### **See the Resource**

Not quite right for your school? See more [Architecture resources here](#)

## Summer 2



### **Mono Printing with Oil Pastel and Carbon Copy Paper**

[Mono Printing with Oil Pastel and Carbon Copy Paper](#) shares an innovative way to introduce pupils to mono printing. Requires only simple materials and is low on mess, yet enables pupils to explore inventive and creative printmaking. Also develops observational drawing skills, co ordination and mark making.

Develop ideas further using the project idea below.

## See the Resource

Not quite right for your school? See more [Printmaking resources here](#).



## **Dressing Up As Fossils!**

[Dressing Up As Fossils!](#) enables children to work on new medium on a larger scale, pushing their attitude to mark making. An added dimension is the dressing-up element at the end, which could be used in relation to drama or story telling.

See the Resource

Not quite right for your school? See more [Sculpture resources here](#)

• **After School Clubs**



**After School Clubs & MAT**

The [World in a Matchbox](#) project is a wonderful way to enable children to develop their making and imagination skills through the creation of personal worlds.

[See the Resource](#)

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