

# Drawing our own “Wild Things” to Inhabit our Imagined Landscape

By Paula Briggs

This resource forms part of a series which enables primary-aged children to explore drawing and making inspired by Maurice Sendak's "*Where the Wild Things Are*". [See all the resources in this series here.](#)

In this session (the 5th in the series), children are given the freedom to create their own "wild things", bringing together skills learnt from previous weeks including mark-making, observation and narrative, as well as bringing their own interests to the project.



**You Will Need:**

- Pencil

- Handwriting Pen
- A3 paper
- Scissors
- Soft pastels
- Gluesticks
- Images from "Where the Wild Things Are" by Maurice Sendak

**Time:** 1 hr

**Outcome:**

- The opportunity to develop their own "wild thing" characters, bringing together skills learnt over the past few weeks with their own personal interests from home.
- Individual finished drawings which can be added to the imaginary landscape shared drawing we made earlier.
- A springboard for a 3d character which we will begin to make next week.

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[This resource is featured in the 'Drawing and Making Inspired by Maurice Sendak' pathway](#)

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