

# **The Drawing Journey for Children Ages 9 to 11 – Drawing Exercises**

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## **Exercises to Build Drawing Skills**

**The exercises below have been selected as being suitable for ages 9 to 11.**

**Drawing exercises underpin all creativity. Please note there is no absolute order that these exercises might be introduced, so please do feel able to choose the exercises that appeal to you.**

**Repeated practice is key: vary the subject matter and drawing medium to keep the process active and engaging.**

**These exercises might be done at the start of an art lesson as warm-ups, or when children come in to school in the morning or after lunch as transition activities. Skills will quickly build over time, as will familiarity with materials, techniques and ideas. Skills will then feed into all art work.**

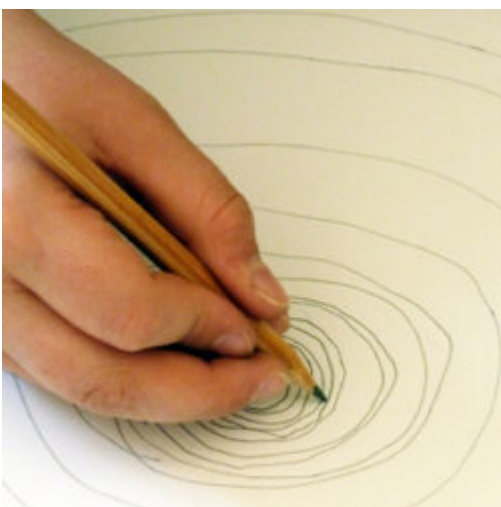
Work in sketchbooks or loose sheets of paper which can then be gathered into a Backwards Sketchbook.

Ten minutes, five times a week



If you are new to AccessArt start here with these exercises!

drawing spirals



**Start with a simple spiral to explore how you control the drawing medium**

**continuous line drawing**



**Continuous line drawings help learners develop observational skills and coordinate hand and eye**

**feely drawings**



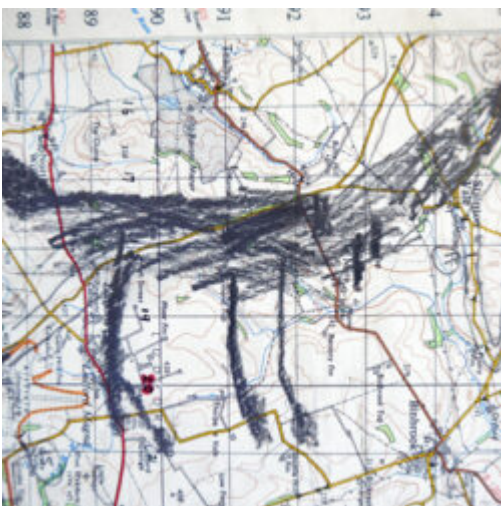
**Drawing through the sense of touch**

**Backwards forwards drawings**



**Use the backward forward drawing technique to help slow down your drawing making stronger drawings**

**making stronger drawings**



**Try this exercise to help learners make bolder drawings**

**see 3 shapes**



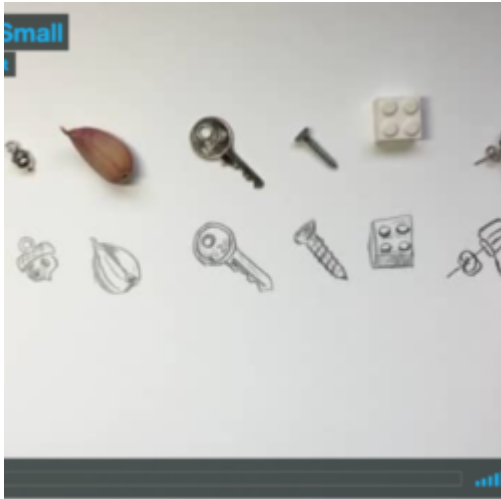
**Explore how seeing simple shapes can help develop drawing skills**

**thoughtful mark making**



**Develop mark making vocab and decision making skills**

**drawing small**



**Make a series of small drawings to settle into the drawing process**

**drawing Large**



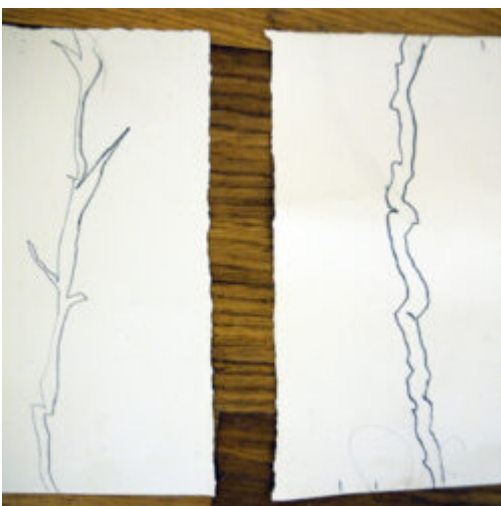
**Make larger, gestural drawings using loose marks**

**finding Marks through artists**



**Be inspired by the marks made by artists**

**HELP CHILDREN DRAW LARGER**



**Try this simple exercise to encourage children to draw larger drawing speed**



**Experiment with the speed at which you draw**

**Mark Making & Sound**





**Let sound and music inspire your drawing  
drawing with a ruler**



**Make your drawings with straight lines  
only**

**Show Me What You See**



**Drawing exercise to help children  
communicate what they can see**

**blind contour drawings**



**Match the speed of drawing with the speed  
of looking**

**Make a shy drawing**



**Slow down and make quiet, introverted drawings**

**drawing hands**



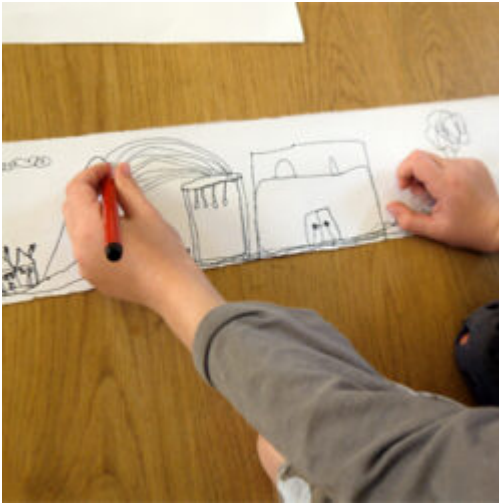
**Create simple continuous line drawings of hands**

**Drawing Prompts**



# Simple drawing prompts for use in the classroom or gallery

## One line street scene



## Create a one line street using continuous line

## look up not down portraits



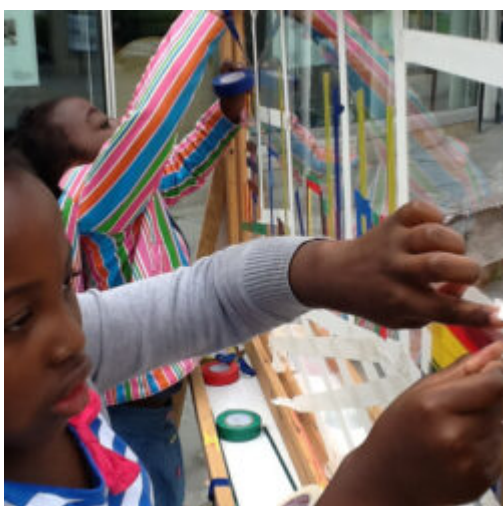
**Fun portrait exercise working in pairs**

**Finger palette portraits**



**“Finger paint” your portrait using charcoal**

**Perspective Machine**



**Using tape to help see perspective  
pastels to capture texture**

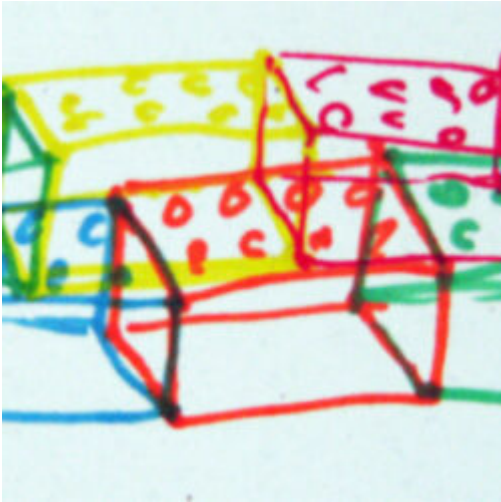


**Exploring texture with pastel  
Turning paper into fur**



**Turn paper into fur**

**explore 3d drawing with lego**



**Drawing Lego to explore perspective  
negative space to scale up**



**Seeing positive and negative space to  
help you draw**

## Metronome drawing



**Drawing to the rhythm of a metronome  
the geometry of a chicken**



**Seeing simple geometry to help you draw  
Portrait Club**





**Create your own portrait club in class  
a visual conversation**



**Tune Into The Drawing Process & Break  
Pre-conceived Ideas About 'What Is  
Drawing?' Or 'Why Draw?'**

**drawing clouds & mark making**



**Making marks in response to other marks.**

**layered colour gestural drawing**



**Layering colours to build gestural drawings.**

**drawing with mass**



**Exploring how to draw mass and form.  
drawing out of your comfort zone**



**Exercise to push your drawings further.  
ink drawings**



**Using ink and making drawing tools  
doodle ball**



**Experiment With Drawing On A 3  
Dimensional Surface  
analogue Drawing**



**Explore mark-making through drawing emotions**

**Drawing with your feet**



**Use a different body part to make drawings**

**Stick Drawing**



**Create loose drawings by extending your reach with sticks**

**deconstructing to help you see**

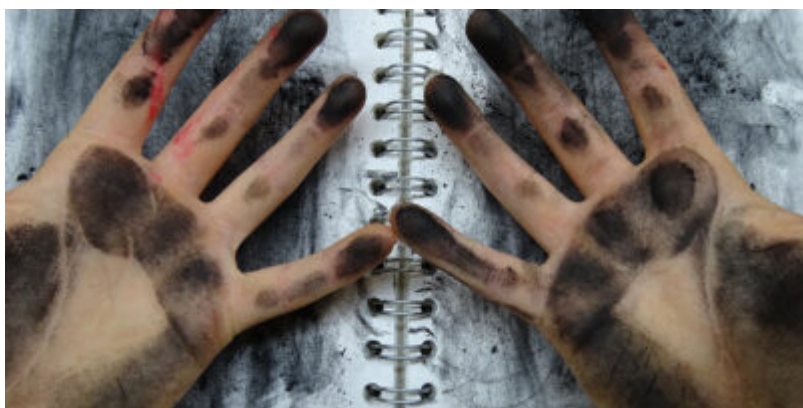


**In this drawing/sketchbook exercise pupils will practise close looking, and explore mark-making**

# Continue your Drawing Journey...



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On to Step 3: Introducing Materials >>