

Looking for Hope in the Small Things

By [Catherine Laing](#)

Catherine Laing shares her journey with her baby daughter during the Covid 19 lockdown. Inspired by the many beautiful things that end up on the shore, each day Catherine collects 10 similar objects, takes them home, and then draws on them an image of something she sees that makes her feel hopeful. Once completed (this can take a day, or a week) she leaves them sitting on the groynes on #Broughtyferry beach to (hopefully) share with other walkers and (more likely!) the River Tay. And then repeats the process...

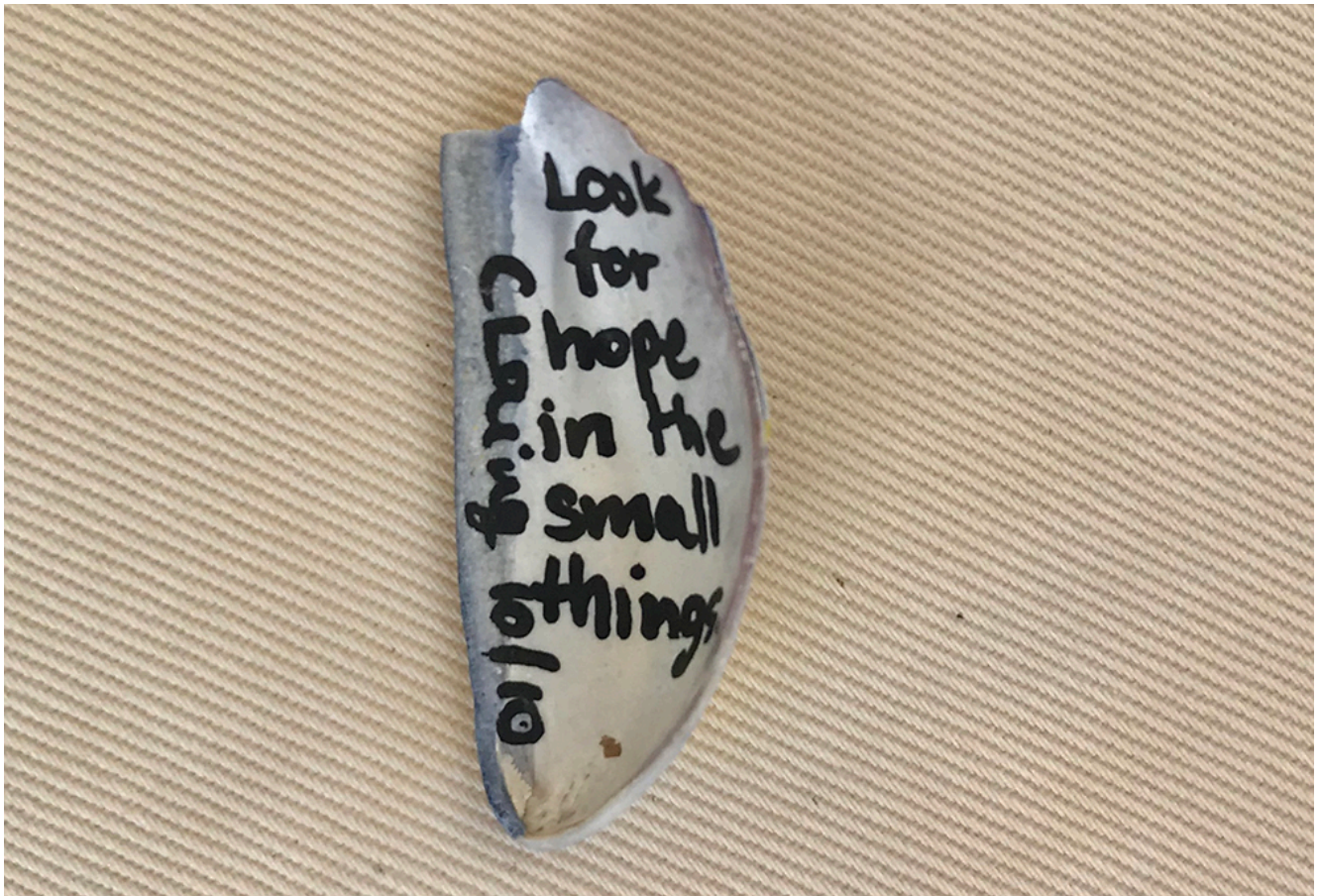


"At the beginning of the lockdown, like everyone, I felt isolated. So, during my daily walks, I would play a game where I would always try to smile at everyone I passed, to try and summon up some hope for us all. I began to think of how to connect with others in a more concrete way, in a time where we all had to remain separate. I found myself drawn to the decaying groynes on the local beach. Originally designed to stem the erosion of the beach, over time they have eroded and are now beautiful objects encrusted with shells, seaweed and barnacles. I decided to use them as a site for an artwork, which would be a way to share the burgeoning hope I felt when walking on the sand with my daughter.



During my walks I collect ten similar objects from the beach that catch my eye. I then take these home and draw an image on them of something I have seen on that same walk that made me feel hopeful. On the opposite side of the objects I write 'Look for hope in the small things'





When these drawings are complete, I return them to the beach and place them on the groynes. My hope is that they will be seen, and even collected by other people, and they will feel the joy of finding something unexpected when they are walking. However, I realise that many of them will be washed away with the tide. At the time of writing I have made thirteen sets of these drawings - my goal is to reach a symbolic 19!







I have kept one of each of all the editioned drawings and have taken photographs of them on the groynes.



Due to the small size of many of my drawings, and having observed how people walk along the beach looking at the skyline, I'm not sure that many people notice my work before it is washed away. However, by posting photographs on social media I have found a second, wider audience to connect with.

28 Drawings Later : Creativity every day in February!

Public group

About

Discussion

Announcements

Rooms

Members

Events

Videos

Photos

Watch Party

Search this group

Shortcuts

- 28 Drawings Later : Cre...
- The YogaBellies Sa... 12
- Laing School of Irish ... 9
- An Chomhdhail Scott... 2

Introducing

Getting the gro... hanging out wit...

Catherine Laing
★ Rising Star · May 23 at 7:35 PM

'Look for hope in the small things' (Paint and felt tip pen on clam shells found on #BroughtyFerry beach) It was a bracing walk in the wind today, but the sand was amazing as it swirled about! You can even see it flying about in one of the images. While we were out I placed my twelfth set of drawings on 10 found objects on the groynes. The flowers for the design were a small gift from our neighbour, taken from our shared garden. Good neighbours are the real sign of hope at the moment.

Karen Brown, Sonja Taylor and 9 others · 1 Comment 2 Shares

Initially, I just sat my work on the groynes; however, over time I found ways to wedge them into the rotting wood. This makes them more secure and makes them feel more part of the existing landscape. I always feel a thrill upon returning on another day to find that some are still there!



Each time, I challenge myself to find a different material to draw on. My only criteria are that the objects are small, and have a relatively smooth surface to draw on. Each time I have to adapt my technique to the different textures and shapes of the chosen objects.







Before lockdown, I made things for my home and my job, but it had been quite some time since I have made any art as an artist. My hope is that I will find some way to continue carving out some time in my days and weeks to continue what has been a rewarding, hopeful experience, using drawing to connect with others."





This is a sample of a resource created by UK Charity AccessArt. We have over 1500 resources to help develop and inspire your creative thinking, practice and teaching.

AccessArt welcomes artists, educators, teachers and parents both in the UK and overseas.

We believe everyone has the right to be creative and by working together and sharing ideas we can enable everyone to reach their creative potential.

Botanical Fairies

Get Connected! Cardboard

Robots with Movable Joints

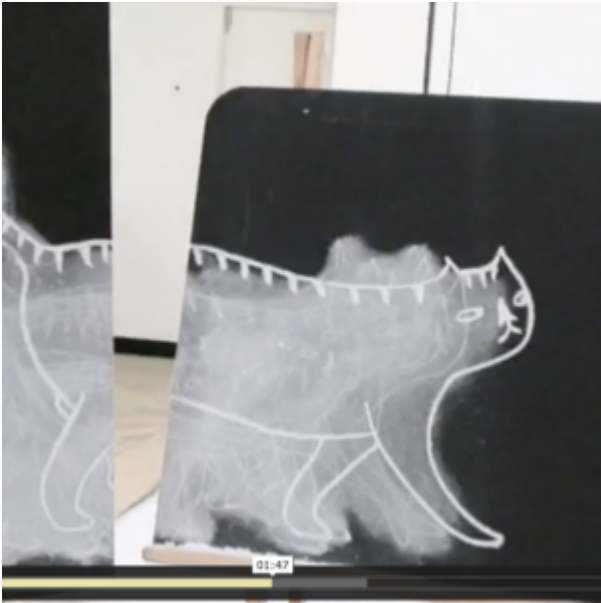
You May Also Like...

Pathway: Making Animated Drawings



[This is featured in the 'Making Animated Drawings' pathway](#)

Talking points: Making drawings move



Talking Points: paper cut puppets



Talking Points: Lauren child



Talking Points: Lotte reiniger



**Home: The Little House on
West Street LockDown Project**

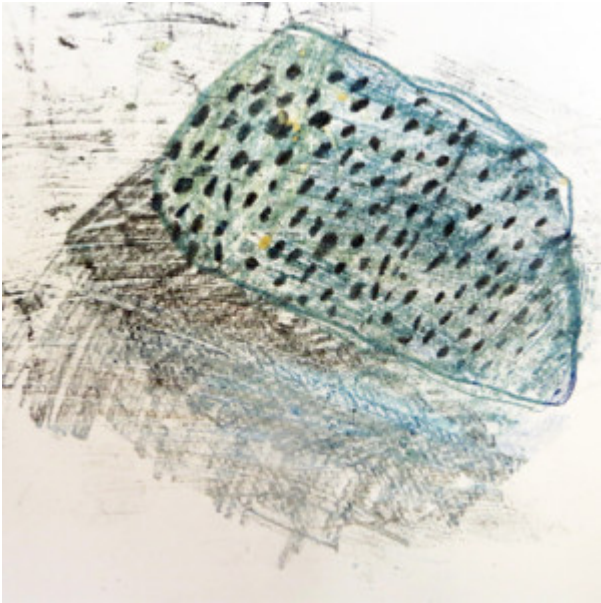
Inspired! Making at Linton Heights Junior School

Anna Campbell shares how a whole school engaged with making projects integrated across subjects in response to the Renaissance painting of Cupid and Psyche by Jacopo Del Sellaio at the Fitzwilliam Museum, Cambridge, and how she used the project to progress pupils' making skills throughout the year groups.

Mono Printing Session with 'Change, Grow, Live'

You May Also Like...

Pathway: Exploring the world through mono print



[This is featured in the 'Exploring The World Through Mono print' pathway](#)

Talking Points: Xgaoc'o Xare



Video enabled monoprint resources



Rainbows and Waves for Grey Days

Printed Houses

Inspired! Re-Creating Cupid and Psyche in Mixed Media by

Year Fives at Linton Heights

Year Five teacher, Kirsty Webb, shares her pupils' Inspire journey and their response to the Renaissance painting of Cupid and Psyche by Jacopo Del Sellaio at the Fitzwilliam Museum, Cambridge and the benefits of having a full immersion into materials and working together as a class on a shared project.

Unesco: Celebrating the Power of Making!

Inspired by Paula's recent rousing film, 'It's in Our Hands', artist Jan Miller pulled images together from her own teaching to illustrate the things the children in her classroom do with their hands

Cupid and Psyche: How a Fifteenth-Century Renaissance Panel Became the Most Loved Painting in Cambridgeshire

Sheila Ceccarelli tells the story of how Cupid and Psyche, painted by Jacopo Del Sellaio, an Italian Renaissance artist, came to become the most loved painting in Cambridgeshire.

Inspire is an exhibition of art made by primary school children and celebrates the creativity of our local schools. It champions the on-going importance of cultural learning and the visual arts for children and young people. A chance also to see Del Sellaio's Cupid and Psyche on display next to the children's work.

Bubble Drawings

Flying Minpin Birds

Roald Dahl's The Minpin Birds inspired Arbury school pupils to design and make their own birds for a tiny Minpin to ride upon. Alongside this project, the class drew their own maps of imaginary worlds and imagining themselves as Minpins.

Pastel and Rubber Chiaroscuro Drawings

Thinking Silhouettes

Mini World Light Boxes

Teacher Anna Campbell shares this beautiful resource which shares how children aged between 4 and 7 years old, made 'Light' boxes. This project could easily be adapted for an older class and is brilliant for SEN children/adults.

Wall Drawings with Tape

Painted Clay

A resource inspired by the Japanese art of dorondongo, where mud and dirt are shaped and buffed into highly polished spheres.

Abstract Face – Relief

Sculptures

In this construction and painting resource, students make an abstract face, relief sculpture from cardboard, adding colour, texture and metal findings. This resource was inspired by the work of Kimmy Cantrell, a self-taught contemporary artist who uses asymmetry to question long-established views around beauty.

Anthropomorphic Paintings

Animal

This painting activity looks at giving human characteristics to animals. Anthropomorphism is making something which is not human, more human like for e.g Miss Piggy, Mickey Mouse and the characters created by Beatrix Potter. This activity was inspired by the paintings of two contemporary artists who use anthropomorphism in their work, Ken Hoffman and Svjetlan Junakovic.