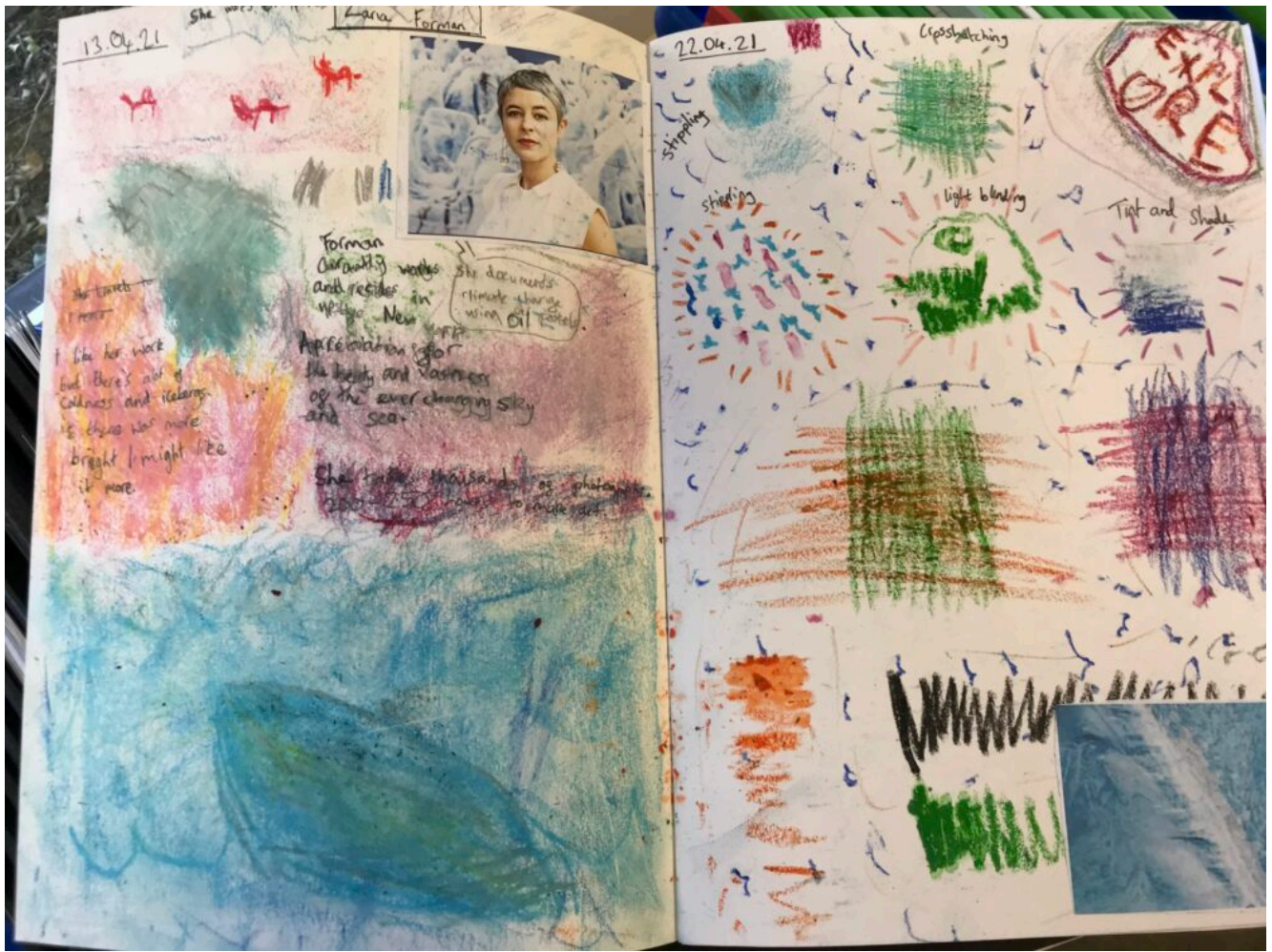


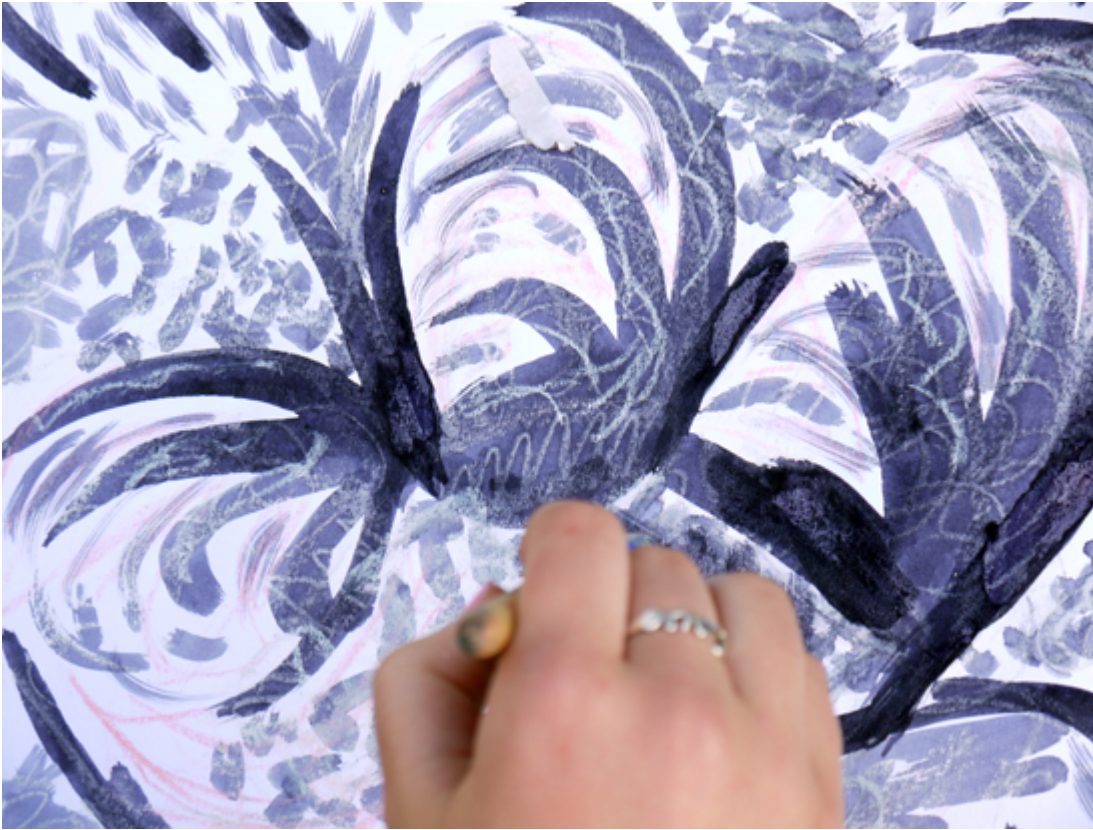
Sketchbooks Should Be...

During the first [Sketchbook Meet Up](#) to help support teachers on their [Sketchbook Journey](#), we asked participants what they wanted pupils (and teachers) to gain from using sketchbooks. We put the answers through a word cloud tool so that we can see what is important. Although the larger words are vital, there are also clues in the smaller words which came up less often - but which also offer insight into what kind of place a sketchbook might be.



The Sketchbook Journey

Explore the [AccessArt Sketchbook Journey](#) to grow your understanding about what sketchbooks are and how they might be used.



The AccessArt Network

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Curtis Holder: Art & Education

Scaffolding Projects

Taking Stock: What a Game of Snakes & Ladders Made Me Think About Art Education

Henry Moore's Shelter Drawings

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Pathway: Exploring Form Through Drawing



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A Sketchbook Pathway: Anglo Saxon Architecture

A Sketchbook Pathway Step 5: Keep The Sketchbook Handy

**A Sketchbook Pathway Step 4:
Celebrate Individual Journey
& Personal Discovery**

**A Sketchbook Pathway 3: Let
Go Of Expectations & Let
Things Collide**

**Sketchbook Pathway Step 2:
Energy of the Group**

**A Sketchbook Pathway Step 1:
Open Out & Give Permission**

Key Sketchbook Concepts

What Are Sketchbooks & What Can They Offer Us?

Making Spaces & Places in a Sketchbook

Making a Simple Folded Sketchbook

Making a Hole Punch

Sketchbook

Making a Backwards Sketchbook