#### Sketchbooks Should Be...

During the first <u>Sketchbook Meet Up</u> to help support teachers on their <u>Sketchbook Journey</u>, we asked participants what they wanted pupils (and teachers) to gain from using sketchbooks. We put the answers through a word cloud tool so that we can see what is important. Although the larger words are vital, there are also clues in the smaller words which came up less often - but which also offer insight into what kind of place a sketchbook might be.



You Might Also Like...



#### The Sketchbook Journey

Explore the <u>AccessArt Sketchbook Journey</u> to grow your understanding about what sketchbooks are and how they might be used.



The AccessArt Network

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# Curtis Holder: Art & Education

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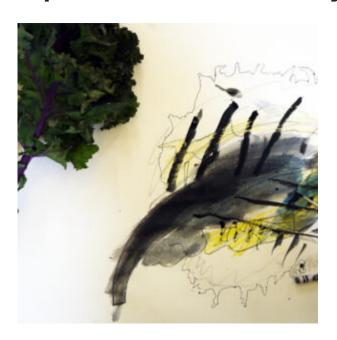
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This is featured in the 'Exploring Form Through Drawing' pathway

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A Sketchbook Pathway 3: Let Go Of Expectations & Let Things Collide

Sketchbook Pathway Step 2: Energy of the Group

A Sketchbook Pathway Step 1: Open Out & Give Permission

### **Key Sketchbook Concepts**

What Are Sketchbooks & What Can They Offer Us?

Making Spaces & Places in a Sketchbook

Making a Simple Folded Sketchbook

Making a Hole Punch

### Sketchbook

## Making a Backwards Sketchbook