

# Assessment & Progression

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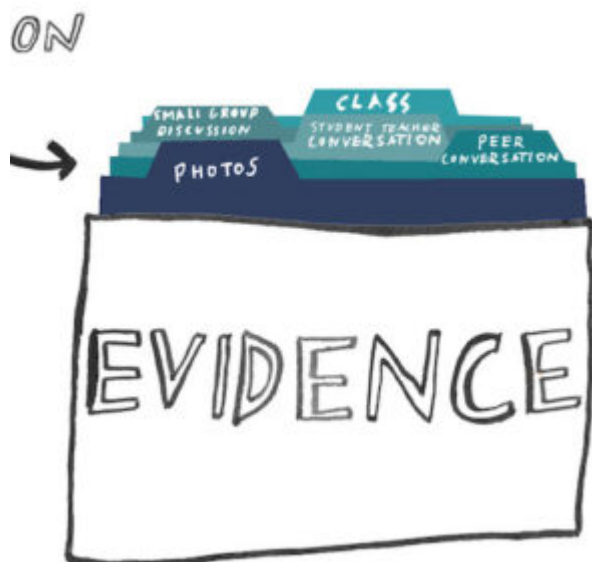
The creative ego is a fragile beast. When we place ourselves in some kind of position of authority over another person's self-expression, we should always tread very carefully.

These resources explore how we might rethink assessment and explore sensitive approaches as a beneficial tool.



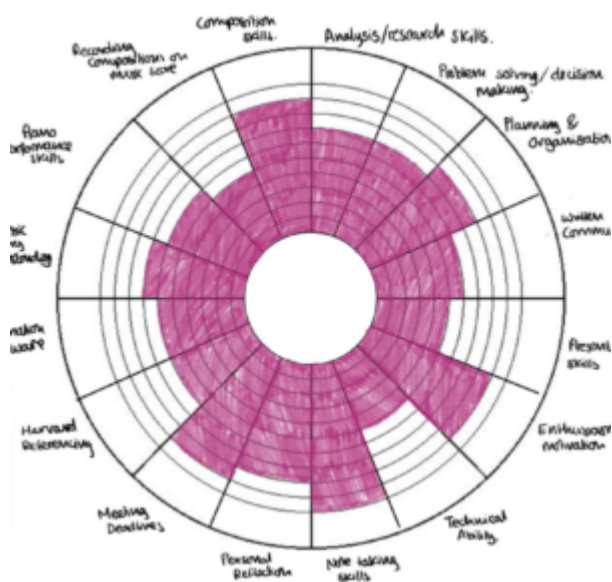
## Explore Resources

**Pedagogy in 250 words: how to assess gently**



[Explore how you can assess gently with these Pedagogy in 250 Words videos](#)

**Using Circle Diagrams to Celebrate Progression**



[Make assessment holistic and individual](#)

**Curriculum Content & Progression in**

# Primary Art



Make assessment holistic and individual

Disciplines, Skills & Traits progressed through art



Recognising progression is far more than progression of skills and tangible

**understanding**

**rethinking our approach to assessment**



**The words “assessment” and “progression” have become very loaded in recent times, how can we assess art?**

**EXPLORE THE ACCESSART REVISED PROGRESSION PLAN**



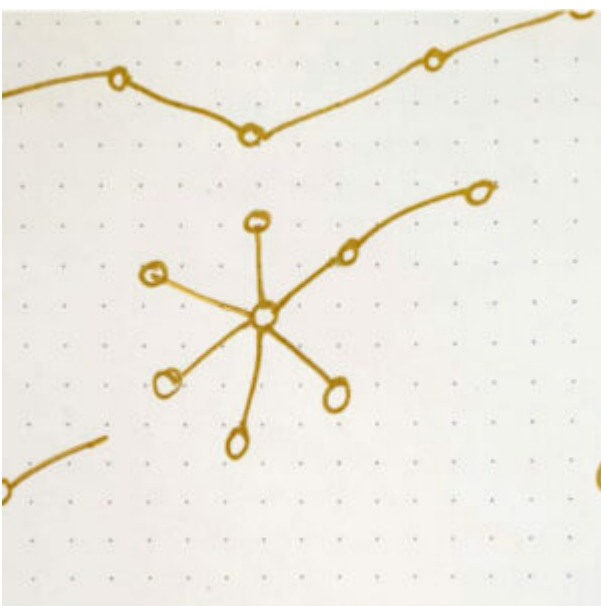
# Explore the AccessArt Primary Art Curriculum Progression Plan

## **A Clear Progression of Skills & Knowledge**



“We need to show clear progression of knowledge and skills... Can anyone help?”

**what shape is progression?**



How can we more carefully define progression in a way that allows and acknowledges the creative journey of the individual?

**8 points of progression**



This post by Art Consultant Paul Carney explores eight points for measuring performance and progress in art education

**nurturing talent**





Jan Miller explores how we give talented children opportunity to grow

## Raising Aspirations



How do we raise aspirations through careful monitoring and presentation of opportunities?

## What Does Success Look Like?



Think differently about what we expect pupils to achieve through art...

**See Recordings Exploring  
Assessment**