Assessment & Progression

<< Back to Visual Arts Pedagogy <<</pre>

The creative ego is a fragile beast. When we place ourselves in some kind of position of authority over another person's self-expression, we should always tread very carefully.

These resources explore how we might rethink assessment and explore sensitive approaches as a beneficial tool.



Explore Resources

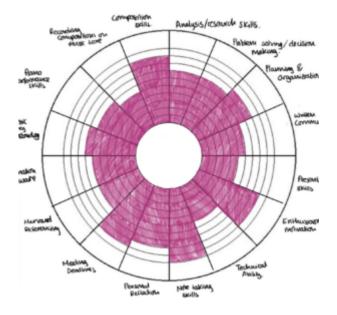
Pedagogy in 250 words: how to assess gently

ON



Explore how you can assess gently with these Pedagogy in 250 Words videos

Using Circle Diagrams to Celebrate Progression



Make assessment holistic and individual

Curriculum Content & Progression in

Primary Art



Make assessment holistic and individual

Disciplines, Skills & Traits progressed through art



<u>Recognising progression is far more than</u> <u>progression of skills and tangible</u>

understanding

rethinking our approach to assessment



<u>The words "assessment" and "progression"</u> <u>have become very loaded in recent times,</u> <u>how can we assess art?</u>

EXPLORE THE ACCESSART REVISED PROGRESSION PLAN



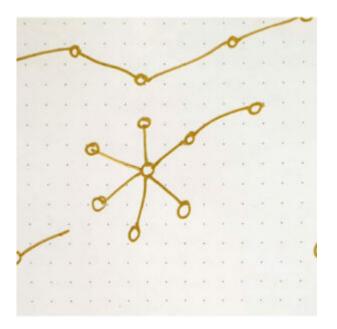
Explore the AccessArt Primary Art Curriculum Progression Plan

A Clear Progression of Skills & Knowledge



<u>"We need to show clear progression of knowledge and skills... Can anyone help?"</u>

what shape is progression?



How can we more carefully define progression in a way that allows and acknowledges the creative journey of the individual?

8 points of progression



<u>This post by Art Consultant Paul Carney</u> <u>explores eight points for measuring</u> <u>performance and progress in art education</u>

nurturing talent



<u>Jan Miller explores how we give talented</u> <u>children opportunity to grow</u>

Raising Aspirations



How do we raise aspirations through careful monitoring and presentation of opportunities?

What Does Success Look Like?



<u>Think differently about what we expect</u> <u>pupils to achieve through art…</u>

See Recordings Exploring Assessment