

AccessArt Enquiry-Based Learning For Teenagers: Progression & Growth

Progression & Growth within the AccessArt Enquiry-Based Learning for Pupils Aged 11-14

**How do the AccessArt Enquiry-Based Pathways help
pupils progress and grow?**

Let The Circle Change Our Thinking

**During the brainstorming and planning of the
AccessArt Enquiry-Based Pathways, one symbol
recurred time and again. The Circle. Whatever
question we asked ourselves, in an attempt to dig
down into what we were trying to achieve, our
answers came in the form of circles – concentric
circles, segmented circles, spider-diagrams.**

The circle provides the opportunity to:

**Put something at the centre (the learner, the
idea, the question)**

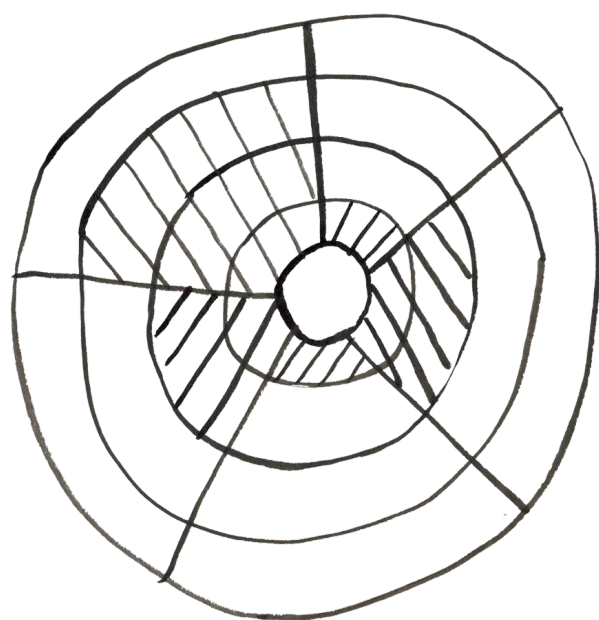
Apply non-linear stages/lenses

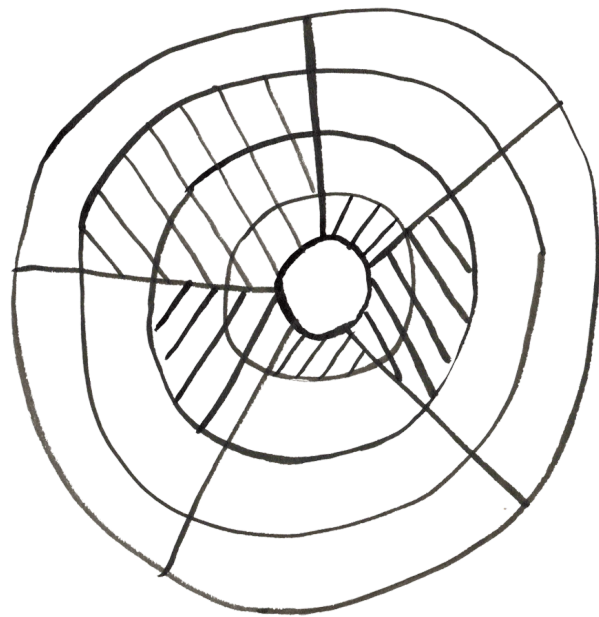
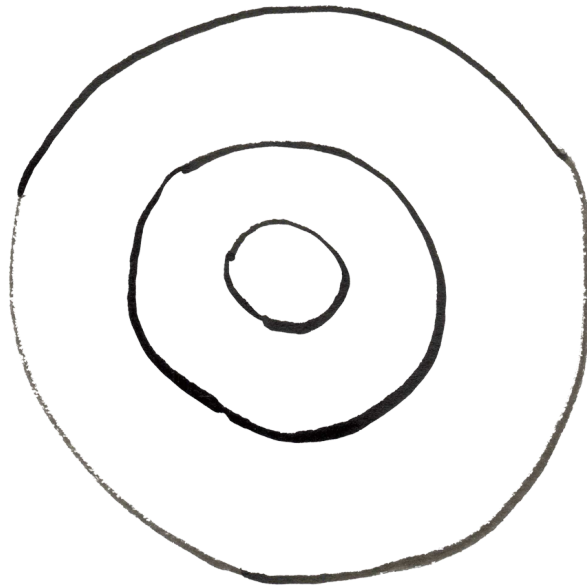
Grow outwards, expand

To become rounded, think holistically

Treat individuals individually. Progression, growth, interests and direction all come from an appreciation of the individual at the centre

We hope as educators you can approach this symbol and let its form help shift your thinking. Ofsted have been clear that we have the freedom as teachers and SLT to understand what works for other subjects may not work for art – so let's embrace a more rounded, holistic approach.





**>> AccessArt Enquiry-Based Learning: See
The Pathways>>**