

# **AccessArt Enquiry-Based Learning For Teenagers: Progression & Growth**

## **Progression & Growth within the AccessArt Enquiry-Based Learning for Pupils Aged 11-14**

**How do the AccessArt Enquiry-Based Pathways help pupils progress and grow?**

### **Let The Circle Change Our Thinking**

**During the brainstorming and planning of the AccessArt Enquiry-Based Pathways, one symbol recurred time and again. The Circle. Whatever question we asked ourselves, in an attempt to dig down into what we were trying to achieve, our answers came in the form of circles – concentric circles, segmented circles, spider-diagrams.**

**The circle provides the opportunity to:**

**Put something at the centre (the learner, the idea, the question)**

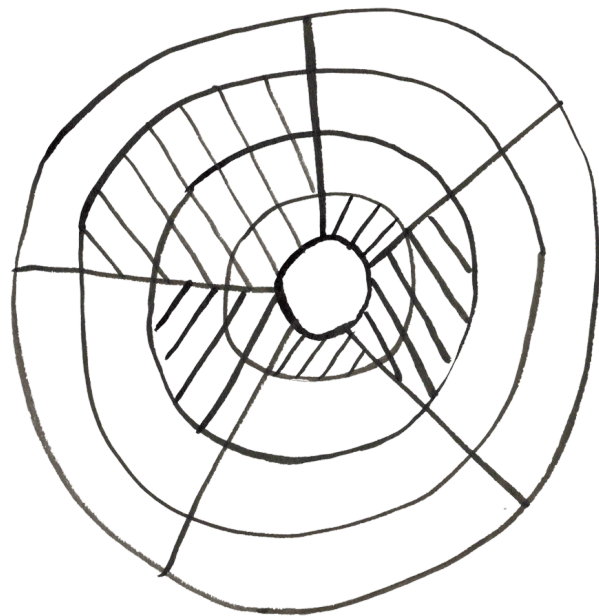
**Apply non-linear stages/lenses**

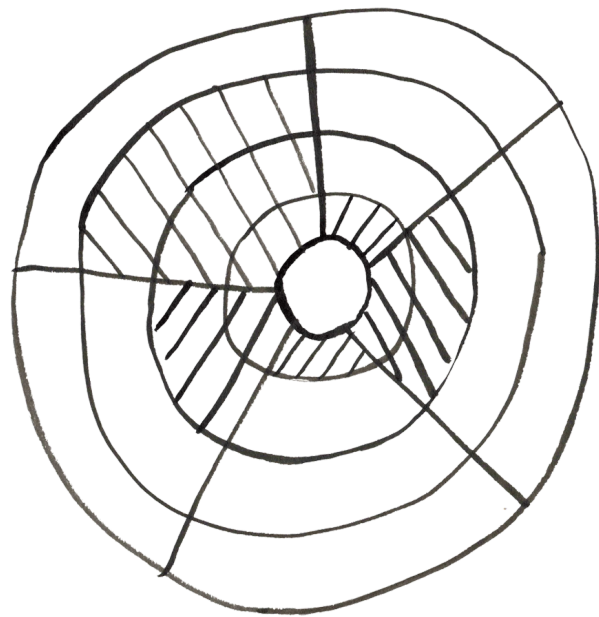
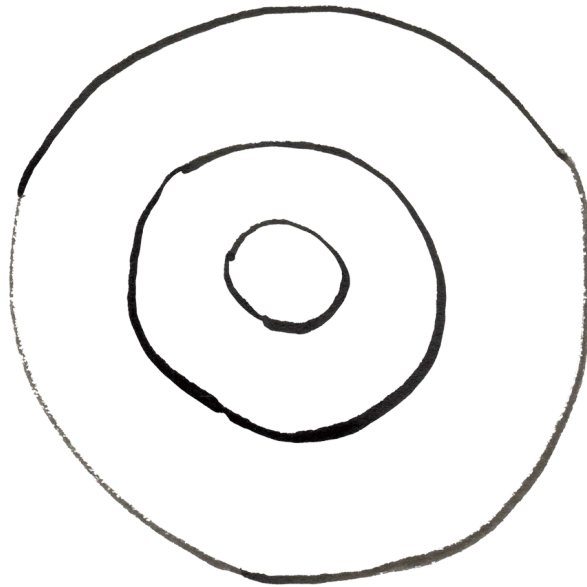
**Grow outwards, expand**

**To become rounded, think holistically**

**Treat individuals individually. Progression, growth, interests and direction all come from an appreciation of the individual at the centre**

**We hope as educators you can approach this symbol and let its form help shift your thinking. Ofsted have been clear that we have the freedom as teachers and SLT to understand what works for other subjects may not work for art – so let's embrace a more rounded, holistic approach.**





**>> AccessArt Enquiry-Based Learning: See  
The Pathways>>**